

TELL ME NOW:
FOUNDATIONAL INFORMATION FOR EVERY PARENT
FACING A CHILD'S DIAGNOSIS OF
AUTISM SPECTRUM DISORDER



FIVE FREE 90-MINUTE PRESENTATIONS*
ON MONDAY EVENINGS,
APRIL 4, 11, 18, 25, AND MAY 2, 2011
7:00 P.M. TO 8:30 P.M

PRESENTED BY

KIRSTEN MURPHY
DIRECTOR
NH COUNCIL ON
AUTISM SPECTRUM
DISORDERS

AND

VICKI GAYHARDT
AUTISM FAMILY SUPPORT
SPECIALIST
AUTISM NETWORK OF
ROCKINGHAM COUNTY

AT
THE MOORE CENTER
195 MCGREGOR ST.
MANCHESTER, NH

OR! AT A LOCATION NEAR
YOU
VIA LIVE
TELECONFERENCING **

***CORE DEFICITS AND KEY STRENGTHS : 4/4/11**
SYSTEMS OF CARE: 4/11/11
BEST PRACTICES IN THE TREATMENT OF ASD: 4/18/11
SAFETY FIRST: 4/25/11
BUILDING FAMILY RESILIENCE: 5/2/11

FOR DETAILS AND TO MAKE RESERVATIONS, PLEASE CONTACT:

**SUSAN MARCOTTE-JENKINS for Manchester, Wolfeboro, Littleton, Conway, Berlin & Colebrook at susan.marcottejenkins@moorecenter.org or (603) 206-2802
NANCY DOWEY for Nashua at ndowey@gatewayscs.org or (603) 459-2793
ALLYN GIRARD for Claremont at agirard@pathways.org or (603) 542-5807

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CORE DEFICITS AND KEY STRENGTHS

Researchers have asked if there is a single characteristic that unifies the wide range of behaviors that are observed in individuals with ASD. This talk explores three of these concepts as a means toward better understanding how individuals with ASD adapt to the world around them.

SYSTEMS OF CARE

Children with ASD draw upon many different systems of care, with parents typically serving as the “glue” that holds the program all together. This talk provides an overview of the five systems of care that families typically draw upon to develop their child’s individualized supports. Each system is explained in terms of its unique organizational values, funding sources, and expectations of parents

BEST PRACTICES IN THE TREATMENT OF ASD

In order to make informed decisions about their child’s treatment, many parents need an introduction to the vocabulary and conceptual framework assumed by therapists and providers. This talk reviews the role of assessment, the importance of developmentally sequenced skill acquisition, and what is meant by “evidence-based practice,” as well as describing the main differences between various therapeutic approaches.

SAFETY FIRST

Young children with ASD are at increased risk for wandering, accidents and unsafe behaviors. Simple, precautionary steps, however, can be taken to reduce these risks and to insure that first responders have the information they need to successfully interact with a child on the spectrum.

BUILDING FAMILY RESILIENCE

Professionals have moved from a traditional model, which sought to “fix” a family’s “problems,” to a family strength approach, which seeks to enhance what is already working well in the family. While ASD poses unique challenges, families can and do regain their balance. Many go on to become truly resilient, meaning that they have the strength to take risks, including the strength to confront societal limitations that hold their child back from achieving his or her dreams.